

## **Our Curriculum**

Here at Busikids we offer an inclusive environment that supports all children to feel welcome and excited to be with their friends. We provide a creative, constructive and imaginative setting, reflecting home life and community as well as nursery life and also introduce ideas of the world the children may not have experienced yet.

Enjoyment and happiness and feeling secure are key to children absorbing what they are learning. We also believe that when children self-select their learning, they are curious and engaged more so with the activity, this is when the children are also going to become further absorbed in what they are doing.

We know that parents and carers are children's first and main educators. We as practitioners can also learn from this and actively seek to. We ask parents and carers to share their children's learning with us to enable us to include this within their child's journey of development. We also liaise regarding the children's interests, hobbies, family events and outings so we are able to reflect this in the curriculum too.

We also place emphasis on adult and child interaction, using Birth to 5 matters as a guide. We do not put pressure on children to develop by creating assessments, children are allowed to develop as individuals and let their personalities thrive at their own pace. We observe and plan further activities accordingly.

As practitioners we provide adult support, whilst providing interesting resources and activities for the children, ensuring these are not too challenging for individual children, whilst also providing gentle scaffolding to encourage their development, we see the children grow in confidence, creativity and learning.

- *Free flow with adult support and some adult direction, not 'free for all'*
- *Affording children opportunities to learn about themselves and the world around them using the resources and activities they are interested in*
- *Following possible lines of development*
- *Providing exciting as well as challenging ways to learn*
- *Including home learning and things learned from home!*

## **Our Pedagogy:**

- To motivate, engage & encourage all children.
- Self-esteem is important.
- Understanding and communication through all differing forms.
- Being creative, constructive and imaginative.
- Scaffolding – the potential for progressing children with their development, from where they are to where it is possible for them to go (next steps).
- Offering patience, time and consideration.
- Talking through actions, how things work and why.
- Role Modelling.
- Understand and support schemas (patterns of behaviour) if/as they appear.